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| **French Curriculum overview 2022-2023** | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 5 | **C’est moi**  All about me  Greetings  How I am and asking others  Months /days /dates  Numbers 1-31  Birthday and dates  Phonics - alphabet | **Au collège**  Classroom instructions  School bag items  Colours – adjectives  Numbers 32-60  Phonics | **En Forme 1**  Face and body parts  Colours  Describing a monster  Phonics | **En Forme 2**  Food and drinks  Healthy and unhealthy food  Snack bar  Phonics | **Qu’est-ce que tu aimes faire?**  High frequency verbs  Opinions  Jouer / faire + activities  Phonics | **Dans le monde**  Animals – zoo/farm  Transport  Phonics |
| Year 6 | **Ma famille**  Family members  Describing self and family  Brothers and sisters  pets | | **Où j’habite**  Countries and nationalities  Francophone countries  Rooms in a house  Items in my bedroom | | **Au collège**  Classroom items (school items)  Describing my school  School subjects  Expressing and explaining opinions | |
| Year 7 | **En classe**  Comparing school subjects  School uniform and clothing  School day  Typical day in a French school  Telling the time | | **Les passe-temps**  Sports and hobbies  Activities on phones/tablet  Opinions  Weather  Regular and irregular verbs  Near future tense | | **En ville**  Places in a town  Describing a town – adjectives  Talking about what you can do in a town  Describing my house  Describing my bedroom – adjectives  Activities at home – further use of near future | |
| Year 8 | **Moi**  Describing myself and others  Jobs and future careers  The weekend – past, present and future  Illness and injuries | | **Ma vie en famille**  Daily routine  Helping at home  Telling the time  Food and drink  Shopping and quantities | | **Les vacances**  Holidays (present / past and future holiday)  Activities  Travel  Accommodation  Opinions  **Transition task** | |