Ryecroft C.E. Middle School Risk Assessment Record Form

3. Description of Task/Activity/Area/Premises etc. ...COVID-19

Covid-19 is a new illness that can affect your lungs and airways. It is caused by a virus called Coronavirus. Symptoms can be mild, moderate, severe or fatal.

Handy links

https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19 https://www.gov.uk/government/publications/school-governance-update/school-governance-update-march-2020 https://www.nhs.uk/conditions/coronavirus-covid-19/ https://www.cdc.gov/coronavirus/2019-ncov/specific-groups/high-risk-complications.html https://www.hse.gov.uk/news/coronavirus.htm https://www.gov.uk/government/topical-events/coronavirus-covid-19-uk-government-response

| What are the hazards? | Who might be harmed? | What are you already doing? List the control measures already in place | the risk | What further action, if any, is necessary, if so what action is to be taken by whom and by | Action Completed State the | What is the risk rating now – H, M, |
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| | | | H, M, L? See section 5 | when? | date completed and sign. | L? See section 5 |

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| 1. Spread of Covid-19 Coronavirus The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature). | Pupils Staff Visitors to our premises Cleaners Contractors Vulnerable groups - Elderly, Pregnant workers, those with existing underlying health conditions General transmission may occur: Through close contact between colleagues, pupils and visitors and touching contaminated surfaces | Hand Washing Stakeholders informed of importance of this key control measure – hand hygiene Hand washing facilities available and fully stocked with antiviral soap and hand towels Stringent hand washing taking place. See hand washing guidance. https://www.nhs.uk/live-well/healthy-body/best-way-to-wash-your-hands/ Drying of hands with disposable paper towels and/or hand driers. Posters, leaflets and other materials are on display. https://www.gov.uk/government/public ations/guidance-to-employers-and-businesses-about-covid-19 Staff, pupils and visitors to sanitise hands on arrival and before entering the building – sensor sanitising stations located at entry points Hand sanitiser available in classrooms, shared spaces, entrance and exit points. Supervision of hand sanitiser use given risks around ingestion | Medium | Hand Washing Personal alcohol hand sanitizer issued to all employees - TE Confirm with suppliers that more stocks can be sourced if needed/low – TE Pupils and Employees to be reminded on a regular basis to wash their hands for 20 seconds with water and soap and the importance of proper drying with disposable towels. Also reminded to catch coughs and sneezes in tissues – Follow Catch it, Bin it, Kill it and to avoid touching face, eyes, nose or mouth with unclean hands – SLT Tissues will be made available throughout the workplace – TE Review bins, consider replacing with foot operated 'Bubbles' located in classrooms with sinks and sensor hand sanitiser stations provided in classrooms without sinks hand sanitiser should not be used on dirty hands and the exclusive use of hand sanitiser should be discouraged - use soap and water after 5 uses of sanitiser | 01.06.2020 12.06.2020 Recurrent Weekly staff TEAM meetings 01.06.2020 03.06.2020 - clinical waste bins for all classrooms and communal areas | Medium |
| | | COVID-19 Risk Assessme HSF19 Risk A | | Version 1.8 | | |

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| What are the Who might hazards? harmed? | be What are you already doing? List the control measures already in place | What is the risk rating – H, M, L? See section 5 | What further action, if any, is necessary, if so what action is to be taken by whom and by when? | Action Completed State the date completed and sign. | What is the risk rating now – H, M, L? See section 5 |
| Pupils Staff Staff Visitors our premise Cleaner Cleaner Cleaner Cleaner Cleaner Cleaner Contrace Cleaner Contrace Cleaner Contrace Vulneration Vulneration Vulneration Vulneration Vulneration Vulneration Vulneration Contrace Vulneration Cleaner Contrace Vulneration Vulneration Vulneration Vulneration Contrace Vulneration Contrace Vulneration Contrace Vulneration Contrace Vulneration Contrace Vulneration Contrace Vulneration General transmission may occur: Through classion may occur: Through classion may occur: Through classion moisture contact bet contaces and | Social Distancing - Reducing the number of staff in any work area to comply with the 2-metre (6.5 foot) gap recommended by the Public Health Agency https://www.publichealth.hscni.net/news/covid-19-coronavirus https://www.gov.uk/government/publication s/covid-19-guidance-on-social-distancing-and-for-vulnerable-people Redesigning processes to ensure social distancing in place Designated entry routes into building for year groups Zoning – KS2 upstairs and KS3 downstairs Bubbles – each year group divided into two Bubbles Seating pupils side by side and facing forward Unnecessary furniture removed from classrooms Assigning different outside areas for Bubbles When working with pupils with EHCP's – To're to gave the theory environment the public seated the theory environment the public seated the theory and the public seated the public | Medium | | | Medium |

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| | It is likely that a close of transmitting the | uncil UK Statement: hild having an out-of-hospital cardiac arrest w e COVID-19 virus, either to the rescuer or the rertain cardiac arrest and the death of the child | child. Howe | | | |

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| What are the hazards? | Who might be harmed? | What are you already doing? List the control measures already in place | What is the risk rating – H, M, L? See section 5 | What further action, if any, is necessary, if so what action is to be taken by whom and by when? | Action Completed State the date completed and sign. | What is the risk rating now – H, M, L? See section 5 |
| Exposure to Covid-19 Coronavirus The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can | Staff Transmission may occur when supervising pupils taken ill with symptoms of COVID-19 and need direct personal care until they return home. | Increase ventilation in the room if possible. PPE provided for supervising adult: Fluid resistant surgical mask if a 2- metre distance cannot be maintained. Where contact with the pupil is needed: Fluid resistant surgical mask, disposable gloves and disposable apron. | | Maintain stocks of PPE. Where this is not available contact LA. Supervising adult instructed on the safe "donning and doffing" of PPE. Consider using first aiders to supervise to reduce numbers of staff who need access to PPE. | | |
| be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature). | Staff and pupil. Transmission may occur when staff administer medicines or supervise pupils who self- administer. | ✓ Supervising staff to maintain 2m social distance. | | Review medication plans to assess PPE requirements (if any) for staff administering medication. | | |

4. Tick (\checkmark) if any of the identified hazards relate to any of the following specific themes:

| Hazardous Substance | Manual Handling | Display Screen Equip | Fire | Work Equip / Machinery | Stress | Individual Person such as Young Person New/ Expectant Mother or Service User |
|------------------------|--------------------|-------------------------|------|---------------------------|--------------|---|
| \checkmark | | | | | \checkmark | \checkmark |

If any are ticked a specific risk assessment form must be completed separately. For example a COSHH form must be completed if a hazardous substance is used.

5. Risk Rating

The risk rating is used to prioritise the action required. Deal with those hazards that are high risk first.

| Risk Rating | Description | Action Priority |
|--------------------|---|----------------------------------|
| High | Where harm is certain or near certain to occur and/or major injury or ill-health could result | Urgent action |
| Medium | Where harm is possible to occur and/or serious injury could result e.g. off work for over 3 days | Medium priority |
| Low | Where harm is unlikely or seldom to occur and/or minor injury could result e.g. cuts, bruises, strain | No action or low priority action |

6. Assessment

Signature of Assessor(s): Print Name: Tracey Evans Position: Business Manager Approved by LGB 19.05.2020

Date Assessed: 15.04.2020

Review Date: Continual – based on daily DfE/Government updates

7. Communication and Review

This risk assessment should be communicated to all employees and relevant persons who may come into contact with the hazards being assessed. The assessment must be reviewed annually or following a significant change, accident or violent incident.

| Version control | | | | | | |
|-----------------|-------------|---------|---|--|--|--|
| Version Number | Date issued | Author | Update information | | | |
| V1.1 | 15.04.2020 | T Evans | First published version | | | |
| V1.2 | 06.05.2020 | T Evans | Updated to include measures for school re-opening | | | |
| V1.3 | 13.05.2020 | T Evans | Updated to include measures for re-opening for Yr6 | | | |
| V1.4 | 19.05.2020 | T Evans | Updated to Include Public Health symptoms update - loss or change to sense of smell or taste | | | |
| V1.5 | 03.06.2020 | T Evans | Updated to include reference to "test and trace" procedures; changes to reference that hand driers can be used; guidance with regard to when providing first aid | | | |
| V1.6 | 30.06.2020 | T Evans | Updated to include measures for: ➤ moving staff between Bubbles ➤ storage of equipment trays in Maths Bubble | | | |
| V1.7 | 13.07.2020 | T Evans | Updated to include measures for September 2020 re-opening to all pupils | | | |
| V1.8 | 14.07.2020 | T Evans | Updated to include measures for > LA HTS guidance | | | |