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# Ryecroft C.E. Middle School Risk Assessment Record Form

1.	Section/Service/Team	2. Assessor(s)	T Evans

3. Description of Task/Activity/Area/Premises etc. ...COVID-19

Covid-19 is an illness that can affect your lungs and airways. It is caused by a virus called Coronavirus. Symptoms can be mild, moderate, severe or fatal.

RA updated due to new measures as Omicron variant identified in UK: 27 November 2021

RA and procedure in place of the importance of infection control procedures (staff and pupils).

# **Handy links**

https://www.gov.uk/government/publications/covid-19-response-summer-2021-roadmap/moving-to-step-4-of-the-roadmap

https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19

https://www.nhs.uk/conditions/coronavirus-covid-19/

https://www.gov.uk/government/topical-events/coronavirus-covid-19-uk-government-response

https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance

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Remove as prevalence decreases, vaccination of working age completed, no new VOC issues and inline with Government guidance.

Reintroduce controls if prevalence increases, local outbreaks, VOC.

 Social distancing measures Minimise non-essential visits to schools Contro Consider if lettings Actively promote twice Staggered start/finish appropriate weekly LFT Seating pupils side by Good Ventilation Staggered lunch times side and facing forwards Some Essential Respiratory Hygiene Avoid interaction between Temperature checking • Hand Hygiene Controls will be part different staff groups **Effective**  Work from home where ssential Supportive Reduced occupancy of • Enhanced Cleaning of new ways of role allows shared staff spaces • PPE where required by working One way systems Face coverings in risk assessment communal areas Face coverings on Regular review of Covid screens where Individual risk assessments for those at higher risk No shared food • Pro actively manage Car sharing discouraged wellbeing • Prioritise outdoor activities · Frequent cleaning of outdoor equipment

> COVID-19 Risk Assessment Form - Version 3.2 HSF19 Risk Assessment

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Who might be harmed?	What are you already doing? List the control measures already in place	What is the risk rating –	What further action, if any, is necessary, if so what action is to be taken by whom and by	Action Completed State the	What is the risk rating now – H, M,
		H, M, L? See section 5	when?	date completed and sign.	L? See section 5

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What are the hazards?	Who might be harmed?	What are you already doing? List the control measures already in place	What is the risk	What further action, if any, is necessary, if so what action is	Action Completed	What is the risk rating
			rating – H, M, L? See section 5	to be taken by whom and by when?	State the date completed and sign.	now – H, M, L? See section 5
Spread of Covid-19 Coronavirus The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	<ul> <li>Pupils</li> <li>Staff</li> <li>Visitors to our premises</li> <li>Cleaners</li> <li>Contractors</li> <li>Vulnerable groups - Elderly, Pregnant workers, those with existing underlying health conditions</li> <li>General transmission may occur: Through close contact between colleagues, pupils and visitors and touching contaminated surfaces</li> </ul>	✓ Stakeholders informed of importance of this key control measure – hand hygiene      ✓ Hand washing facilities available and fully stocked with antiviral soap and hand towels      ✓ Stringent hand washing taking place.      ✓ See hand washing guidance.      ✓ https://www.nhs.uk/live-well/healthy-body/best-way-to-wash-your-hands/      ✓ Drying of hands with disposable paper towels and/or hand driers.      ✓ Posters, leaflets and other materials are on display.      ✓ https://www.gov.uk/government/public ations/guidance-to-employers-and-businesses-about-covid-19      ✓ Staff, pupils and visitors to sanitise hands on arrival and before entering the building – sensor sanitising stations located at entry points      ✓ Hand sanitiser available in classrooms, shared spaces, entrance and exit points.      ✓ Supervision of hand sanitiser use given risks around ingestion	Medium	<ul> <li>Hand Washing         <ul> <li>Personal alcohol hand sanitizer issued to all employees - TE</li> <li>Confirm with suppliers that more stocks can be sourced if needed/low – TE</li> <li>Pupils and Employees to be reminded on a regular basis to wash their hands for 20 seconds with water and soap and the importance of proper drying with disposable towels.</li> <li>The 'catch it, bin it, kill it' approach continues to be very important – Pupils and staff to be reminded to catch coughs and sneezes in tissues and to avoid touching face, eyes, nose or mouth with unclean hands – SLT</li> </ul> </li> <li>Tissues will be made available throughout the workplace – TE hand sanitiser should not be used on dirty hands and the exclusive use of hand sanitiser should be discouraged - use soap and water after 5 uses of sanitiser</li> </ul>	01.06.2020 01.09.2020 12.08.2021 12.06.2020 Sept INSET 01.09.2021 New employee induction Recurrent Weekly staff meetings / briefings	Medium
		COVID-19 Risk Assessme HSF19 Risk As				

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What are the hazards?	Who might be harmed?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See section 5
1.  Exposure to Covid-19 Coronavirus The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	<ul> <li>Pupils</li> <li>Staff</li> <li>Visitors to our premises</li> <li>Cleaners</li> <li>Contractors</li> <li>Vulnerable groups -         Elderly,         Pregnant workers,         those with existing underlying health conditions</li> <li>General transmission may occur:         Through close contact between colleagues, pupils and visitors and touching contaminated surfaces</li> </ul>	Hand Washing (cont)  ✓ Staff encouraged to protect the skin by applying emollient cream regularly  ✓ https://www.nhs.uk/conditions/emollients/  Cleaning  ✓ Frequently cleaning and disinfecting objects and surfaces that are touched regularly particularly in areas of high use such as door handles, light switches, reception area using appropriate cleaning products and methods.  ✓ Enhanced cleaning - Toilets to be deep cleaned after beak and lunch time  ✓ Doors to pupil toilets to be wedged open to avoid excessive surface contact and facilitate ventilation  ✓ Whenever possible, Sanitiser 'Bombs' to be used for disinfectant fogging of large areas before being used by a different class, i.e. IT suite  ✓ Antiviral spray and cleaning equipment to be placed in each classroom — site technician to monitor and replenish as and when required  ✓ Staff advised to use sanitiser wipes to clean 'shared' equipment before and after use i.e. photocopier  ✓ Rigorous checks will be carried out by line managers to ensure that the necessary procedures are being followed.	Medium	Hand Washing (cont)  To help reduce the spread of coronavirus (COVID-19) reminding everyone of the public health advice  https://www.publichealth.hscni.net/news/covid-19-coronavirus  Encourage staff to report any problems and carry out skin checks as part of a skin surveillance programme  https://www.hse.gov.uk/skin/professional/health-surveillance.htm  Cleaning  Review COSHH assessment for hand sanitiser and cleaning materials – TE  If applicable, update RA's and OMP's in accordance to Public Health England guidance for cleaning non-healthcare settings due to be released by end of summer term TE  https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings	01.06.2020 31.08.2020 12.08.2021 29.11.2021 10.07.2020 08.09.2020 31.08.2020 12.08.2021 29.11.2021	Medium

What are the hazards?	Who might be harmed?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed	What is the risk rating now – H, M, L? See section 5
1. Exposure to Covid-19 Coronavirus The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	<ul> <li>Pupils</li> <li>Staff</li> <li>Visitors to our premises</li> <li>Cleaners</li> <li>Contractors</li> <li>Vulnerable groups - Elderly, Pregnant workers, those with existing underlying health conditions</li> <li>General transmission may occur: Through close contact between colleagues, pupils and visitors and touching contaminated surfaces</li> </ul>	Social Distancing Although the requirement for social distancing measures have now ended in the workplace, school stakeholders are required to, wherever reasonably possible, to continue observing this control measure:  ✓ All informed of the importance of this key control measure for staff  ✓ Social Distancing - Reducing the number of staff in any work area  ✓ Social distancing also recommended to be adhered to in staff room and other communal rooms  ✓ Continue with processes to support social distancing for pupils when entering and exiting the building:  ■ Designated entry routes into building for form groups  ■ SLT continue to utilise Walkie Talkies to ensure a controlled, staggered egress at the end of the day  ✓ Wherever possible conference calls to be used instead of face to face meetings  ✓ Unless absolutely necessary parents and visitors discouraged from entering school building  ✓ Maximum of 2 people in reception area  ✓ Dropping off / collection of pupils – parents advised to remain in their vehicles  ✓ Congregating outside school building is discouraged	Medium	<ul> <li>SLT to ensure Form Tutors are on duty from 8.30am to receive and supervise pupils</li> <li>Staff to be reminded of system/measures</li> <li>https://www.hse.gov.uk/coronavirus/working-safely/talking-to-your-workers/index.htm</li> <li>Support in encouraging vaccine take up and enabling staff who are eligible for a vaccination to attend booked vaccine appointments where possible even during term time.</li> <li>Clinically extremely vulnerable (CEV) people to be follow the same guidance as everyone else</li> <li>Review individual risk assessment for identified CEV people – to discuss and identify any, if applicable, additional precautions they can continue to take.</li> <li>Staff Meetings         <ul> <li>To be held in the main hall to allow for social distancing – whenever hall is out of use meetings will be via TEAMs</li> </ul> </li> </ul> <li>Parents' Consultation Evenings         <ul> <li>To be held virtually – will be reviewed by SLT during spring term.</li> </ul> </li>	and sign.  10.09.2021	Medium
		COVID-19 Risk Assessme HSF19 Risk As				

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What are the	Who might be	What are you already doing?	What is	What further action, if any, is	Action	What is the
hazards?	harmed?	List the control measures already in place	the risk	necessary, if so what action is	Completed	risk rating
			rating -	to be taken by whom and by	State the	now – H, M,
			H, M, L?	when?	date	L?
			See		completed	See section 5
			section 5		and sign.	
			•			

## **Shielding**

Shielding is currently paused. In the event of a major outbreak or VoC that poses a significant risk to individuals on the shielded patient list (SPL), ministers can agree to reintroduce shielding. Shielding would be considered in addition to other measures to address the residual risk to people on the SPL, once the wider interventions are taken into account.

#### **Actions**

- Shielding can only be reintroduced by national government.
- CRT are aware of their CEV staff members and can cover this possibility

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What are the hazards?	Who might be harmed?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See section 5
1.  Exposure to Covid-19 Coronavirus The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	<ul> <li>Pupils</li> <li>Staff</li> <li>Visitors to our premises</li> <li>Cleaners</li> <li>Contractors</li> <li>Vulnerable groups - Elderly, Pregnant workers, those with existing underlying health conditions</li> <li>Aerosol transmission</li> </ul>	It is important to ensure the school and classrooms are well ventilated and that a comfortable teaching environment is maintained  ✓ Doors to pupil toilets to remain wedged open to avoid excessive surface contact and facilitate ventilation  ✓ Magnetic door openers and dorguards installed to facilitate the opening of fire doors in corridors, main hall, end stairwell (ground and first floor) and lab classrooms to address identified poorly ventilated spaces  ✓ Rooms used within occupancy limits  ✓ Staff encouraged to:  • Open external windows to improve natural ventilation (when pupils are in the classroom this must only be on the 'tilt')  • Open internal doors to assist with creating a throughput of air.  • If necessary, external opening doors may also be used, if safe to do so and does not compromise in creating a comfortable teaching environment.		<ul> <li>Particular consideration must be given and risk assessment completed when holding events where visitors such as parents are on site, for example, school plays.</li> <li>Staff and pupils to be reminded not to close doors (end stairwell and hall) which are propped open by dorguards</li> <li>Staff reminded that they should balance the need for increased ventilation while maintaining a comfortable temperature.</li> <li>Mechanical ventilation air handling units are currently disabled due to malfunctioning – Staffs CC / Entrust colleagues investigating.</li> <li>https://www.hse.gov.uk/coronavirus/e quipment-and-machinery/air-conditioning-and-ventilation/index.htm</li> </ul>	Inset – 1st September (Staff)  Form Tutors to communicate to pupils – September 2021  29.11.2021 – Dfe issued CO2 monitors are in place. AHU contractors on-site 03 & 04.12.2021	

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What are the hazards?	Who might be harmed?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See section 5
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What are the hazards?	Who might be harmed?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See section 5
Face covering	<b>JS</b>	Actions				

The possibility that it is advised that face coverings should temporarily be worn more widely in settings in our area. These measures may be advised:

• for an individual setting or a small cluster of settings only, by directors of public health as part of their responsibilities in outbreak management (in most cases a 'cluster' will be no more than 3 or 4 settings linked in the same outbreak), or

for settings across areas that have been offered an

enhanced response package, where settings and directors of public health decide it is

appropriate

- Any guidance should allow for reasonable exemptions for their use.
- In all cases any educational drawbacks in the recommended use of face coverings should be balanced with the benefits in managing transmission
- CRT in consultation with LOC and CEO will determine if this may include face coverings in communal areas (for pupils and pupils) and/or classrooms

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What are the hazards?	Who might be harmed?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See section 5
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		COVID-19 Risk Assessme	nt Form - '	Version 3.2		

What are the hazards? Who might keep harmed?	e What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See section 5
Exposure to COVID-19  The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).  Everyone or site.  General transmission may occur: Through close contact between colleagues, pupi and visitors and touching contaminated surfaces.	As from 19 <sup>th</sup> July 2021, Close contacts will now be identified via NHS Test and Trace and education settings will no longer be expected to undertake contact tracing.  ✓ Contacts from a school setting will only be traced by NHS Test and Trace where the positive case specifically identifies the			Low 29.11.2021	

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What are the hazards?	Who might be harmed?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See section 5
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	Who might be narmed?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See section 5
small cluster of by directors of as part of their responsibilities management a 'cluster' will than 3 or 4 set the same out!  • for settings are have been off enhanced res	asymptomatic S) is advised for ea. may be  ual setting or a of settings only, of public health ir es in outbreak (in most cases be no more ettings linked in break), or cross areas that fered an sponse ere settings and ublic health	<ul> <li>CRT (Executive Headteacher, Head implemented in a way that does not</li> <li>CRT will oversee all communication</li> <li>CRT will advise to increase the use of</li> <li>CRT to consult with LOC colleagues</li> </ul>	negatively ir to stakeholo of home test	npact on the education of our pupils. lers ing by staff and pupils.		ould be

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What are the hazards?	Who might be harmed?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See section 5
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hazards?  harmed?  List the control measures already in place  the risk rating - H, M, L? See section 5  Pupils  Staff  Visitors to our premises spread in minute water droplets that are expelled from the body through sneezing,  Personal Hygiene / Housekeeping  Thorough cleaning of rooms at end of the day.  Ventilation in the building maximised by opening windows, doors or using ventilation units.  List the control measures already in place  the risk rating - H, M, L? See section 5  Personal Hygiene / Housekeeping  Pupil dress code – uniform  Uniform does not need to be cleaned any more often than usual  Ventilation in the building maximised by opening windows, doors or using ventilation measures do not compromise pupil or staff safety.  Transport arrangements and plans revised.  Arrange times that visitors, Arrange times that visitors, and the risk rating necessary, if so what action is to be taken by whom and by when?  Staft the control measures already in place  the risk rating necessary, if so what action is to be taken by whom and by when?  State the date completed and sign.  Personal Hygiene / Housekeeping  Pupil dress code – uniform  Uniform does not need to be cleaned any more often than usual  Ensure increased ventilation measures do not compromise pupil or staff safety.  Arrange times that visitors,  Arrange times that visitors,	What are the	Who might be	What are you already doing?	What is	What further action, if any, is	Action	What is the
Exposure to Covid-19 Coronavirus The virus is spread in minute water droplets that are expelled from the body through sneezing,  The virus is spread in minute water workers,  Staff  Visitors to our premises Cleaners Cleaners  Ventilation in the building maximised by opening windows, doors or using ventilation units.  Housekeeping  Pupil dress code – uniform  Uniform does not need to be cleaned any more often than usual  Ventilation in the building maximised by opening windows, doors or using ventilation units.  Ensure increased ventilation measures do not compromise pupil or staff safety.  Transport arrangements and plans revised.  Arrange times that visitors,				the risk rating – H, M, L? See	necessary, if so what action is to be taken by whom and by	Completed State the date completed	risk rating now – H, M,
talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).  Visitors on site limited and access to building controlled.  Visitors on site limited and access to building controlled.  Visitors on site limited and access to building controlled.  Visitors on site limited and access to building controlled.  Visitors on site limited and access to building controlled.  Visitors on site limited and access to building controlled.  Visitors on site at any one time.  Review fire safety procedures to ensure that any measures put in place do not compromise evacuation routes.  Continue to ensure pupil groups and social distancing maintained during fire drills. NOTE: in an emergency social distancing may not apply.  Continue to ensure pupil groups and social distancing may not apply.	Exposure to Covid-19 Coronavirus The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and	<ul> <li>Staff</li> <li>Visitors to our premises</li> <li>Cleaners</li> <li>Contractors</li> <li>Vulnerable groups - Elderly, Pregnant workers, those with existing underlying health conditions</li> <li>General transmission may occur: Through close contact between colleagues, pupils and visitors and touching contaminated</li> </ul>	<ul> <li>✓ Thorough cleaning of rooms at end of the day.</li> <li>✓ Ventilation in the building maximised by opening windows, doors or using ventilation units.</li> <li>✓ Transport arrangements and plans revised.</li> <li>✓ Visitors on site limited and access to building controlled.</li> <li>✓ Staff are instructed not to leave their dirty personal crockery and cutlery lying around and to place them in the dishwasher</li> </ul>		<ul> <li>Housekeeping</li> <li>➤ Pupil dress code – uniform</li> <li>➤ Uniform does not need to be cleaned any more often than usual</li> <li>➤ Ensure increased ventilation measures do not compromise pupil or staff safety.</li> <li>➤ Arrange times that visitors, suppliers, contractors and external partners are on site to minimise numbers on site at any one time.</li> <li>➤ Review fire safety procedures to ensure that any measures put in place do not compromise evacuation routes.</li> <li>➤ Continue to ensure pupil groups and social distancing maintained during fire drills. NOTE: in an emergency social distancing may</li> </ul>	11.09.2020 21.09.2020 24.02.2021 12.08.2021	

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What are the hazards?	Who might be harmed?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See section 5
1. Exposure to Covid-19 Coronavirus The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	Staff and pupils  Transmission may occur during learning activities and behaviour management.	✓ See section on: Handwashing and cleaning (page 4-5) Social distancing (page 6) Ventilation (page 8)	Low	<ul> <li>Monitor and review size and composition of groups.</li> <li>Staff to avoid face to face contact and minimise time spent within 1 metre of anyone.</li> <li>Staff and pupils to have their own pens and pencils.</li> <li>Reviewed behaviour management plans, procedures and expectations to be clearly communicated to pupils and parents</li> </ul>	July 2020 September 2020 September 2021	Low

180 4 4	110	1100	140	1	ago 10 01 20	1871 4 1 41
What are the hazards?	Who might be harmed?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See section 5
Exposure to Covid-19 Coronavirus The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	Staff and pupils  Transmission may occur through sharing spaces and equipment.	<ul> <li>✓ Pupils and staff to adhere to rules relating to corridors and circulation routes – walk on the left.</li> <li>✓ Entry to dining room will be staggered and pupils wash hands and enter lunch areas in their group. Tables cleaned during lunch sitting during and after lunch.</li> <li>✓ Preventing toilets from becoming crowded by managing numbers accessing them at any one time. This includes both staff toilets and those used by pupils – Enhanced cleaning of toilets during the school day</li> <li>✓ Facilities available to dry hands e.g. disposable paper towels and/or hand driers.</li> <li>✓ Staff are encouraged to observe social distancing when using communal areas such as the staff room, PPA room and offices.</li> <li>✓ Screens to remain in place between workstations in IT suite.</li> <li>Equipment</li> <li>✓ Sharing of equipment wherever possible should be avoided – if unavoidable items will be fully cleansed by Teacher after use, to include PE equipment items and computer equipment.</li> <li>✓ Tasks organised so that the shared use and passing of work equipment is limited.</li> <li>✓ Work equipment including photocopier to be cleaned before and after use.</li> </ul>	Medium	<ul> <li>Information sharing with contracted catering and cleaning services to reduce exposure to COVID-19.</li> <li>Equipment         <ul> <li>For individual and very frequently used equipment such as pencils and pens – all staff and pupils must have their own.</li> <li>Recommend that pupils limit the amount of equipment they bring into school – only if absolutely necessary mobile phone to be bought in and must remain in the pupils bag during the school day (sanctions in place for any breaches)</li> <li>Classroom based resources such as books can be used and shared—these should be cleaned regularly along with all frequently touched surfaces.</li> <li>Resources shared in lessons and between classes such as science, art and PE equipment must be cleaned frequently or rotated to allow them to be left unused and out of reach for 48 hrs (72 hrs for plastics) between use by different classes.</li> </ul> </li> <li>Version 3.2</li> </ul>	continual 01.09.2020 29.11.2021	Medium
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What are the hazards?	Who might be harmed?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See section 5
Exposure to Covid-19 Coronavirus The virus is spread in minute water droplets that	Staff and pupils. Transmission may occur when providing personal or intimate care	<ul> <li>✓ PPE provided (such as disposable gloves, disposable apron)</li> <li>✓ Hand washing after providing care.</li> </ul>		<ul> <li>Staff providing personal or intimate care instructed on the safe "donning and doffing" of PPE.</li> <li>Review personal care plans to assess PPE requirements based on individual circumstances.</li> </ul>	01.04.2020 01.09.2021	
droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a	Staff and casualty. Transmission may occur when providing First Aid	<ul> <li>✓ Wash/sanitise hands before and after treating a casualty.</li> <li>✓ Wear disposable gloves, disposable apron, fluid resistant surgical mask and eye protection where there is a risk of respiratory droplets splashing into the eyes due to repeated coughing or vomit.</li> <li>✓ When performing CPR phone an ambulance and use compression only CPR until the ambulance arrives.</li> <li>If a decision is made to perform mouth-tomouth ventilation, use a resuscitation face shield where available.</li> </ul>		<ul> <li>Review Assessment of First Aid Needs.</li> <li>First aiders instructed on the safe "donning and doffing" of PPE.</li> <li>Maintain stocks of PPE. Where this is not available contact LA.</li> <li>List of LA PPE suppliers communicated to schools.</li> <li>PPE Exchange can be used to help with finding a supplier.</li> <li>https://www.ppeexchange.co.uk/</li> </ul>	01.04.2020 01.09.2020 01.09.2021 29.11.2021	
period after transfer (depending on such things as	It is likely that a cl	uncil UK Statement: nild having an out-of-hospital cardiac arrest we COVID-19 virus, either to the rescuer or the				

It is likely that a child having an out-of-hospital cardiac arrest will be known to you. We accept that doing rescue breaths will increase the risk of transmitting the COVID-19 virus, either to the rescuer or the child. However, this risk is small compared to the risk of taking no action as this will result in certain cardiac arrest and the death of the child.

the surface

type, its moisture content and temperature). RRA 17 Page 20 of 23

					•	
What are the hazards?	Who might be harmed?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See section 5
Exposure to Covid-19 Coronavirus The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can	Staff Transmission may occur when supervising pupils taken ill with symptoms of COVID-19 and need direct personal care until they return home.	<ul> <li>✓ Increase ventilation in the room if possible.</li> <li>✓ PPE provided for supervising adult:         <ul> <li>Fluid resistant surgical mask if a 2-metre distance cannot be maintained.</li> <li>✓ Where contact with the pupil is needed: Fluid resistant surgical mask, disposable gloves and disposable apron.</li> </ul> </li> </ul>		<ul> <li>Maintain stocks of PPE. Where this is not available contact LA.</li> <li>Supervising adult instructed on the safe "donning and doffing" of PPE.</li> <li>Consider using first aiders to supervise to reduce numbers of staff who need access to PPE.</li> </ul>	ongoing  01.04.2020 01.09.2020 01.09.2021  01.04.2020 01.09.2020 01.09.2021	
be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	Staff and pupil. Transmission may occur when staff administer medicines or supervise pupils who self- administer.	✓ Supervising staff to maintain 2m social distance.		Review medication plans to assess PPE requirements (if any) for staff administering medication.	01.04.2020 02.09.2020 w/c 06.09.2021	

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What are the hazards?	Who might be harmed?		are you already doing? e control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See section 5
public health ( and PHE heal teams (HPTs) these precaut	es, directors of DsPH) th protection may recommend ons in one setting, ttings, or across	Consid	Residential educational visits – Conference of Government and review if necessary Parents' consultation meetings/evernment	ontinue to m	onitor guidance updates from Public led for 2021/2022 visits		

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4. Tick (✓) if any of the identified hazards relate to any of the following specific themes:

Hazardous Substance	Manual Handling	Display Screen Equip	Fire	Work Equip / Machinery	Stress	Individual Person such as Young Person New/ Expectant Mother or Service User
✓			✓		✓	✓

If any are ticked a specific risk assessment form must be completed separately. For example a COSHH form must be completed if a hazardous substance is used.

### 5. Risk Rating

The risk rating is used to prioritise the action required. Deal with those hazards that are high risk first.

Risk Rating	Description	Action Priority
High	Where harm is certain or near certain to occur and/or major injury or ill-health could result	Urgent action
Medium	Where harm is possible to occur and/or serious injury could result e.g. off work for over 3 days	Medium priority
Low	Where harm is unlikely or seldom to occur and/or minor injury could result e.g. cuts, bruises, strain	No action or low priority action

## 6. Assessment

Signature of Assessor(s): Approved by COG 13.08.2021
Print Name: Tracey Evans COG 29.11.2021

Position: Business Manager Date Assessed: 29.11.2021

Review Date: Continual – based on daily DfE/Government updates

#### 7. Communication and Review

This risk assessment should be communicated to all employees and relevant persons who may come into contact with the hazards being assessed. The assessment must be reviewed annually or following a significant change, accident or violent incident.

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			Version control
Version Number	Date issued	Author	Update information
V3.0	18.08.2021	T Evans	<ul> <li>First Published version for 2021-2022 Academic Year</li> <li>Updated following recent changes:</li> <li>▶ 19.07.2021 – changes relating to tracing close contacts and isolation. Close contacts will be identified via NHS Test and Trace and education settings will no longer be expected to undertake contact tracing</li> <li>▶ 16.08.2021 – the rules on self-isolating as a contact changing for people who are fully vaccinated and for under 18s.</li> </ul>
V3.1	02.09.2021	T Evans	Updated - response to joint Union Advice
V3.2	29.11.2021	T Evans	Updated – in response to:  ➤ New measures as Omicron variant identified in UK: 27 November 2021  ➤ 28.11.2021 - Dfe directive regarding the wearing of face masks.