

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography 5	Maps – We start with this topic as it gives the children instant practical skills they can start using in everyday life.		Comparison between UK and Greece settlements. The curriculum states that we need to compare the UK with another region. This comparison empowers students with the knowledge of different cultures without having to leave the classroom.		Rivers Rivers is in the summer term as we hope to do a river practical field work trip and this is the best and safest season to go. It also compliments the book we look at in English.	

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Geography 6	Hot and cold regions – polar regions Vs desert region. We look at two extreme environments and compare them using geographic vocabulary. This builds on the comparing skills we did in the spring term of Year 5. This comparison empowers students with the knowledge of different cultures without having to leave the classroom.		Our changing world 1 – here we use the knowledge we found out about the two extreme areas in the autumn term and build on it. We look at why we have these extremes in our world and relate it back to global warming. We look at how the earth is changing through physical processes.		Our changing world 2– in this topic we make links to erosion and what is happening on the earth. We link this back to the work we have just done on our changing earth.	

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Geography 7	Weather – these first two topics lead straight on from where the students left at the end of year 6. We first look at weather, weather symbols and different weather systems we have across the world and why.	Extreme weather – this topic leads on from weather to the extreme weather we have across the globe. This directly links with the summer term topic in year 6.	Sustainability – we then go on to discuss what will happen to our earth if we didn't become more sustainable and we investigate what sustainability means and how we can help.	Trade – in the previous topic we look at the sustainability of food and where we get food from and this leads into this topic on trade. It makes us address the issues of importing food and what the benefits and detriment to us and the world is.	Map skills and fantastic places – this topics is building upon the first topic in geography. Through this topic I hope to inspire students to travel and see the world as well as giving them the knowledge that these places might not always be here	Human Geography – human geography is discussed in the previous topic so to ensure that students fully understand what human geography encompasses we teach it as a topic. Link it to GCSE and further education where they have the opportunity to

					because of climate change.	choose one or the other.
Geography 8	India - India is used to give the students the knowledge of a large and upcoming country that is very diverse and different to our own. This comparison empowers students with the knowledge of different cultures without having to leave the classroom. This topic comes first as it is a culturally rich and interesting topic to set the term off with.	Physical Geography – this topic compares physical geography to human geography that they looked at in Year 7. This topic is slotted here as in links to the landscapes of India and mountain ranges we find.	Maps – this directly links to the first topic in Year 5 and builds upon the skills learnt looking at bigger grid references and going into more detail. This links in well after physical geography as students can identify physical geography on maps. This builds upon knowledge we have looked at in the previous topic.	Geographical skills – this next is this topic as it is vital the students complete it to have a good understanding of skills required for going up to high school. This links well with maps skills we start to look at in the previous topic.	Industry Local industry – these two topics equip students with the knowledge of different industries, local and further afield. Links with LCB.	