

Welcome to Ryecroft C. E. Middle School



Big enough to inspire; small enough to care.



Presentation

- School context, Vision and Values
- School Day
- The Curriculum
- Who's who at Ryecroft?
- Extra-curricular provision
- Enrichment opportunities
- The meaning of Ryecroft
- Pastoral Care and Home/School partnership
- Motto
- FAQs

Ryecroft C. E. Middle School

- 9 13 years
- Approx 200 pupils
- Academy Part of the Uttoxeter Learning Trust
- **Three-tier system** of **education**, where pupils move between first schools, through middle schools and then high school Uttoxeter Pyramid consisting of 16 schools
- Church of England Middle School

School Vision Statement

Embracing a culture where no child is left behind, we value and respect all the children that God has put in our care. We enrich the lives of our children and ensure that Ryecroft is a safe, happy and inspiring place, embodying the Christian values of trust, humility and perseverance.

OUR SCHOOL'S VALUES

• Trust

Psalm 56:3 When I am afraid, I put my trust in you.

• Humility

Philippians 2:3-11 In humility, count others more significant than yourselves.

- Perseverance
- 2 Thessalonians 3:13 Do not grow weary in doing good.
- Care and community

Clothe yourselves with compassion, kindness, humility, gentleness and patience. Bear with each other and forgive one another.

Inspiration

Jeremiah 29:11 For I know the plans I have for you to give you a future and a hope.

The School Day

- Arrive from 8.30am
- School starts at 8.50am
- Form time 8.50-9.15am
- Morning break
- 5 one hour lessons per day
- Assembly or form time at 12.30-12.50 each day
- School finishes at 3.40pm

The Curriculum- KS2

| <u>Subject</u> | Lessons per week |
|---------------------|------------------|
| English | 5 |
| Maths | 6 |
| Science | 2 |
| Physical Education | 2 |
| Sports Science | 1 |
| Geography | 1 |
| History | 1 |
| Religious Education | 1 |
| Computing | 1 |
| French | 1 |
| Design +Technology | 1 |
| Music | 1 |
| Art | 1 |
| PSHCE | 1 |

Who's who and what do they do?

Miss Baramuszczak – Headteacher, DDSL Mr Bardon – Deputy Head, DSL, SENDCo Mr Hall – Assistant Head, DDSL, Assessment, Behaviour Lead, Lead for Science and Sports Science Miss Sargeant – Head of English Mr Hughes – Head of Maths Miss Starkey – Lead for PE and PSHCE Mrs Blues – Lead for History and RE Mrs Doyle – Lead for Geography Ms Bower – Teacher for French Miss Alston – Lead for Art and DT Mr Johnson – Lead for Music and Computing Mrs Thornton – Teacher of Science

Who's who and what do they do? Part 2

Mrs Hurdman – Assistant SENDCo, DDSL, Lead for Pupil Wellbeing Mrs Kelly – Curriculum Area Supervisor Mrs Brindley – Inclusion Assistant Mrs O'Neill – Inclusion Assistant Miss Boot – Inclusion Assistant Mrs Evans – Business Manager Mrs Whitehall – Administrative Assistant Mrs Nixon – Administrative Assistant Mrs Coope – Science Technician Mrs Halsey – Site Technician/Lunchtime Supervisor Mrs Tarlton – Lunchtime Supervisor

Extra-Curricular Sports

Football Dance Parkour **Badminton** Hockey Running **Scooter Club** Cycling Table tennis Dodgeball **Basketball Gymnastics**







Inter-house Competitions

Extra-Curricular Clubs

| | Lunch time | After school |
|-----------|---|--|
| Monday | Uno Club - SEN Room (Mrs Hurdman) Games - MUGA (Games Captains/Sports Leaders) Library and Homework Club - Library (Mrs Neill and Miss Boot) | • Dance Club - Hall (Miss Amy) |
| Tuesday | Uno Club - SEN Room (Hurdman) Games - MUGA (Games Captains/Sports Leaders) Maths Club - Maths Room (Mr Hughes) Walking/Running Club - Lake (Miss Starkey) Library and Homework Club - Library (Mrs Brindley) | |
| Wednesday | Lego Club - SEN Room (Mrs Hurdman) Conquerors Club - MUGA (Jordan) Games - Outside Dining Hall (Games Captains Sports Leaders) WOW - Room 4 (Mrs Blues) Rugby Club - Field (Rugby Coaches) Library and Homework Club - Library (Mrs Neill) | • Boxing Club - Hall (Miss Starkey) |
| Thursday | House Competitions - field or MUGA (Miss Starkey and Games Captains/Young Leaders) Mindful Me - Room 4 (Mrs Blues) Maths Club - Maths Room (Mr Hughes) Library and Homework Club - Library (Mrs Hurdman) | • Gymnastics - Hall (Miss Kelly) |
| Friday | Choir - Music Room (Mr Johnson) Scooter and Bike Club - MUGA (Miss Baramuszczak) Football - Field (Mr Bardon) Well Being - SEN Room (Mrs Hurdman) Library and Homework Club - Library (Miss Kelly) | |







An enriched curriculum



Outdoor Education

Standon Bowers Shugborough Chasewater Mount Cook Carsington Water Ski visit Kayaking Cycling Climbing













Forest School







Garden project











Trim trail



What does it mean to be a pupil at Ryecroft?



Pastoral Care

- Form Tutor: Pupils spend 25 minutes each morning with their form tutor completing registration and a range of activities linked to the Christian ethos of the School. Form tutors are the initial point of contact between school, pupils and home.
- Key stage tutor groups: Pupils remain with the same Form Teacher for their two years in each key stage. In the lower school each tutor group is a mix of year 5 and year 6, a similar approach is adopted in the upper school with a mix of year 7s and 8s. This helps promote a sense of community across year groups, for new Y5s to settle quickly and for a strong supportive relationship to develop with their Form Tutor.

• Leads for Behaviour and Wellbeing: These roles are key in

ensuring we have a positive learning environment where pupils feel supported and cared for.

- A system of rewards recognises positive attitude and hard work while sanctions and support measures are in place for those pupils who struggle to meet our behavioural expectations.
- The Wellbeing Lead offers drop in sessions, providing the opportunity for additional support for those who may be struggling. Pupils may also be referred by staff. The Wellbeing Lead also acts as the link with outside agencies should they become involved.

Pastoral Care continued

- House System: Our long established and ever popular House system links very much to a pupil's understanding of our core values (care and the community, humility, inspiration, perseverance and trust). Pupils are placed in one of the three Houses (Arkwright, Heywood and Sheldon) and as well as contributing credits (merits) to their House total they have the opportunity to take part in inter-house competitions including various sports, quizzes and the talent show.
- Attendance: The attendance and punctuality of our pupils are regularly monitored and provide us with a clear impression of the levels of happiness and security of our pupils. Historically, our levels of attendance have been very high and we have set a target of 97% attendance for the school this year.
- **Safeguarding:** Teaching pupils how to lead happy, safe and healthy lives forms a large part of our work. These skills are delivered through many areas of our curriculum and help contribute in creating a safe learning environment where pupils know how to access support should they need it. We have appropriate systems and structures in school to help pupils cope with the demands of growing up in 21st Century Britain.

Home/School Partnership

- Consultation meetings / Reports: During the first term (autumn) Y5 parents have the opportunity to attend a 'settling in' meeting with their child's Form Tutor. This is followed in the Spring Term by an academic parents evening. Paper reports providing a summary of your child's attainment, progress and attitude to their learning for each subject are issued at the end of each term.
- Electronic communications: We are increasingly utilising schoolcomms, our school to home communication system, to text and email information to parents. In addition, the School Gateway app is being used to keep parents up to date with information relating to their child. Where possible homework is now being posted to students electronically via Microsoft Teams (pupils will be issued with account details and instruction on joining the School)
- Student planner: In addition to the electronic communication, pupils are issued with a student planner for recording homework. It also provides a line of communication between school and home. Planners are checked my Form Tutors weekly and we ask that parents do likewise.
- Website: We have recently launched our new website which has all the up-to-date information about our school. It is also mobile phone friendly, so information is easily accessible.
- Twitter @ryecroftms and Facebook: We regularly use social media to promote events, improve communication and to get messages to parents quickly. When pupils take part in activities or are captured doing great work in their lessons, we often post commentary and pictures on our social media platforms to share their successes with our local community.

Motto

Big enough to inspire; small enough to care

Psalm 23:1-4 The Lord is my shepherd; I shall not want.

FAQs:

1. How much is a school meal?

A school lunch currently costs £2.40. Parents select and pay for school meals for their child using the Aspens Select App.

2. What time does school start?

The school gates open at 8.30am and school starts at 8.50am.

3. Where can I buy uniform?

Schoolsin supply the school uniform for Ryecroft Middle. 41 Weston Road, Meir, Stoke on Trent, ST3 6AB Telephone: 01782 310111 Website for Online Ordering: <u>www.schoolsinuniform.co.uk</u>

4. What should I do if my child is bullied?

In the first instance, the most appropriate person for you and your child to talk to will be their form teacher.

5. Can I park at the school?

We do not have parking available on the school site for parents to drop off and pick up. We would ask that you do not use the school site so we can ensure that we keep our pupils safe.

FAQs:

6. Can my child cycle to school?

They can. We have facilities available within the school site for pupils to leave their bicycles during the day.

7. Can my child walk to school alone?

Arrangements for pupils getting to and from school are up to the parents, however, we would recommend that pupils who walk to school come with friends for safety.

8. What do I do if my child has lost a piece of clothing?

Any labelled items of clothing are returned to pupils. We keep unnamed lost property in school so pupils / parents can locate lost items.

9. Can I receive the newsletter by email?

Yes. We use School Comms to keep members of our school community up to date.

10. How can parents get involved?

The school has an active group called Friends of Ryecroft Middle School (FORM) who will always welcome new volunteers.

11. What is unique about Ryecroft?

Being a smaller Middle School enables all staff to get to know each and every one of our pupils so ensuring that every child receives a learning and caring experience to meet their individual needs.

FAQs:

12. How do I apply for a school place at Ryecroft for my child?

For Parents who live in Staffordshire:

The Staffordshire Local Authority "First to Middle" Admissions Information Booklet 2021 is now available. This contains all the information you will need to apply for a Middle School place. It gives full details of the Admissions Policy and procedures, including how school places are allocated. To download the booklet: **First to Middle School Admissions Information 2021 -** <u>click here</u>

The deadline for school admissions applications is **15th January 2021** but it will still be worth applying even if this deadline has passed. Please inform your child's present school of your decision. The Local Authority Admissions Department will offer definite school places to parents around 16th April 2021 based on the criteria in the Staffordshire "First to Middle" Admissions booklet. Applications can be made <u>online</u> or by completing an <u>application form</u> (This service will open for middle school applications on 01 November 2021).

Applications can also be made by telephoning the School Admissions and Transport Service on 01785 278593 Click on this link for the Staffordshire School Admissions website.

For Parents who live in Derbyshire:

Moving to a Middle School from a Derbyshire Primary School counts as a "Junior Admission".

A co-ordinated admissions scheme operates and parents must complete their application via their "home" Local Authority. You can apply <u>online</u> with Derbyshire County Council for a place at Ryecroft by completing their Junior School Place Application form.

Alternatively, contact the Derbyshire School Admissions Team on 01629 537479 during office hours.

The closing date for Middle School applications for both Staffordshire and Derbyshire will be 15th January 2021. This is a national date. Offers of school places will be e-mailed to those parents who have applied online around 16th April 2021.

 If you have any further questions or queries, please do not hesitate to contact us via: <u>office@ryecroft.staffs.sch.uk</u>

• Visits can be accommodated by appointment