



RYECROFT C. E. MIDDLE SCHOOL

POLICY STATEMENT

FUNDAMENTAL BRITISH VALUES

Part of the Uttoxeter Learning Trust



The Vision of the Staff, Pupils and Governors of Ryecroft C.E. Middle School

Ryecroft CE Middle School aims to enable every pupil to achieve their God-given academic and personal potential, so they can make a positive impact in the world.

We seek to be a community built on knowing God's love. Our values underpin all we do; we welcome all into our loving, happy and safe school.

Loving and Learning Together
'Love each other as I have loved you' (John 13, v34-35)

Be a good citizen. All governments are under God. Insofar as there is peace and order, it's God's order. So live responsibly as a citizen. If you're irresponsible to the state, then you're irresponsible with God, and God will hold you responsible

Roman 13:1-2

Preparation for living in Modern day Britain

This policy takes into account section 78 of the Education Act 2002 which requires schools, as part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society. It also takes into account the non-statutory advice on British values from the Department of Education (November 2014), the Prevent Strategy, the Teachers Standards and the Equality Act 2010 Advice for Schools.

This policy also links with our policies for

- Anti-bullying
- Behaviour for Learning
- Child Protection and Safeguarding
- Curriculum areas
- Equality and Diversity
- PSHCEE (including Sex & Relationships Education and Drug Education)
- Special Educational Needs

Ryecroft C.E. Middle School actively promotes the fundamental British values of:

- Democracy,
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs.

This is achieved through the effective spiritual, moral and cultural development of our pupils, as part of a broad and balanced curriculum and extra –curricular activities, through our links with both the local community and the wider world. In promoting our pupils' spiritual, moral, social and cultural development (SMSC), we demonstrate our commitment to actively promoting fundamental British values in ways which are appropriate to our pupils' age and ability.

We will enable our pupils to understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law. The ethos and teaching of our school, which we will make parents aware of, will support the rule of English civil and criminal law and we will not teach anything that undermines it. In our teaching about religious law, we will take particular care to explore the relationship between state and religious law. Our pupils will be made aware of the difference between the law of our land and religious law.

Through our provision of SMSC, we will:

- enable our pupils to develop their self-knowledge, self-esteem and self-confidence;
- enable our pupils to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage our pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable our pupils to acquire a broad general knowledge of and respect for public institutions and services in England;
- further develop tolerance and harmony between our country's different cultural traditions by enabling our pupils to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people; and encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England
- We will ensure that our curriculum includes activities appropriate to the age and development of our pupils that will help to prepare them positively for life in modern Britain and the detail for this will be found in our curriculum planning.

Signed on behalf of the Governing Body

Chair Date