

Ryecroft C.E. Middle School Ashbourne Road Rocester ST14 5PB Headteacher: Mrs A Grattage Telephone: 01889 590394 Email: office@rms.i2e.org.uk Website: www.ryecroft.staffs.sch.uk

"Loving and Learning together."

Friday 23rd May 2025

Dear Parents/Carers

Assessment and Reporting to Parents in Key Stage 2 & 3

We are writing to inform you about some important updates regarding how we report your child's attainment and performance.

In the new academic year, we alongside the other Middle Schools' in the I2E Partnership are introducing a new way to report your child's performance in each of their subjects and how they are performing in lessons. Thomas Alleyne's High School introduced the new approach earlier this year and it's been well received by parents and pupils.

Each report will explain what your child has been studying. The report will explain how your child has been assessed, which forms the basis of their grade. This should provide clear and comprehensive details of what is being taught as a part our curriculum and how each child is assessed.

At Key Stage 2 and 3 our focus is on providing a broad and engaging curriculum that helps each student develop their strengths and interests. Therefore, we will report students' attainment through a system of five bands (quintiles) ranging from 1 to 5 with 20% of the year group in each band. We would expect students to fall into different bands across their subjects, reflecting their individual strengths and areas for improvement.

To provide a full picture of your child's progress, we also report on their behaviour for learning grade. These grades reflect how your child prepares for and approaches lessons in each subject over time.

Grade	Preparations and Approach to Lessons
A	Exceptional Effort and Engagement
В	Meets Expectations
С	Below Expectations
D	Well Below Expectations

We will work with you to support improvements in these areas where students are graded as 'C' or 'D'. We believe that all students have the potential to achieve 'A' grades in their behaviour grades if they really apply themselves fully.

We will report attainment and behaviour for learning grades to you twice a year and look forward to discussing your child's progress during our Parents' evening.





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Together, these grades will offer a comprehensive view of how your child is progressing. If you ever have any questions or require further information, please do not hesitate to contact the school.

Thank you for your continued support, we are committed to working with you to help your child reach their full potential.

Yours sincerely

Mr M Hall

Deputy Headteacher/DSL

